



# South View Primary School

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2018-T1W1-GEN

Ref. no: SVPS/18/0008

2 January 2018

Dear Parents,

Happy New Year! We hope that you had a good break during the holidays and managed to spend some quality time with your children and loved ones. We look forward to another exciting school year for you and your children.

For 2018, we continue to pursue our vision of “A school of passionate learners with a heart to serve” and live our mission of “Inspiring Minds, Moulding Character” by providing a quality learning experience for all our pupils. Our children not only require knowledge and skills but they need sound character grounded by good values for a good future and to contribute to society. Parents play a key role in the growth of their children and we hope that we can continue to work collaboratively with you. We encourage parents to spend some time every day to ask your child about his/her school day and experiences. Do continue to encourage and motivate your child to achieve his/her personal best.

This year, the school will be focusing pupils’ mental well-being by sharing with pupils on how they can develop a “Growth Mindset”. When a person has a Growth Mindset, he/she believes that his/her talents can be developed through hard work, good strategies and inputs from others. Having a Growth Mindset will ensure that pupils adopt greater self-confidence and believe in themselves. These traits will help develop their resilience and the ability to bounce back when faced with challenges and setbacks. We have aligned our school programmes such as Form Teacher Guidance Lessons and Power of Stories to reiterate the Growth Mindset messages. Parents can also instil Growth Mindset in their children, for example, by praising your child for the process and the effort that he/she has taken.

In addition to looking into the mental well-being, we will also be adopting a whole-school approach to promote a healthy life-style. As announced at the 2017 National Day Rally, as a nation, we need to pay close attention to adopting a healthy lifestyle to keep diseases such as diabetes at bay. We would like to urge that we partner one another to ensure everyone’s mental and physical well-being.

To further strengthen our partnership, we would like to invite you to the P2 to P6 Parents and Co-Curricular Activity Briefings. During the Parents’ Briefing, we would be sharing the school’s directions and plans for 2018 and reiterating the importance of home-school partnership to look into the child’s well-being and development so as to better prepare them for the school year. The session also provides parents the opportunity to seek clarifications on level, class and assessment matters.

CCA is an integral part of a child’s holistic education. Through CCA, pupils discover their interests and talents while developing values and competencies that will prepare them for a rapidly changing world. CCA also promotes friendship among pupils from diverse backgrounds as they learn, play and grow together. Participation in CCA fosters social integration and deepens pupils’ sense of belonging, commitment and responsibility to school, community and nation.



Parents play an important role in ensuring the child's holistic and balanced development. One of the main benefits of establishing partnerships between home and school is how this contributes to the child's long-term success. The CCA Briefing will provide parents an overview of the CCA and the range of activities and areas for development offered by the CCA.

The schedule for the Parents' Briefing and CCA Briefing is provided in the table below.

Level	Time	Briefing Agenda	Conducted By	Venue
P2	12.30 pm - 1.30 pm	Level and Assessment Matters, Pupils' Transitional Needs	Student Development Team & School Leaders	Indoor Sports Hall (Level 4)
P3				Multi-Purpose Hall (Level 2)
P2 & P3	2.00 pm - 3.00 pm	Class Matters	Form Teachers	Classrooms^
P4	1.30 pm - 2.30 pm	Level and Assessment Matters, Pupils' Transitional Needs	Student Development Team & School Leaders	Indoor Sports Hall (Level 4)
P5				Multi-Purpose Hall (Level 2)
P4 & P5	2.40 pm - 3.40 pm	Class Matters	Form Teachers	Classrooms^
P6	2.00 pm - 3.00 pm	Class Matters	Form Teachers	Classrooms^
	3.10 pm - 4.10 pm	Level and Assessment Matters, Pupils' Transitional Needs	Student Development Team & School Leaders	Indoor Sports Hall (Level 4)
P2-P6 (only for parents with children already enrolled in CCAs)	4.15 pm – 5.00 pm	<ul style="list-style-type: none"> <li>• Introduction to CCA teachers and instructors</li> <li>• CCA Schedule</li> <li>• Expectations of the CCA</li> <li>• 1-3 Year Plan of the CCA</li> <li>• Talent Management for the CCA</li> <li>• Direct School Admission opportunities for the CCA</li> </ul>	CCA Teachers	Classrooms^

^Please refer to the signage in the school for specific venues.

We would also like to take this opportunity to thank and bid farewell to the following staff members who have left the school. We wish them well in their future endeavours:

- Mdm Angeline Parameswari Velayuthan
- Mdm Chong Lee Hong
- Miss Eleanor Chia Xue Xuan
- Mdm Sueriaty Binte Abdul Khalil
- Miss Tan Su Ting

On behalf of the South View family, we would like to extend a warm welcome the following staff members to the school:

- Mdm Chan Meng Yin (Mathematics and Science)
- Mdm Naffisah Nurraudah Binte Sa'Dollah (Malay Language)
- Ms Melissa Choy Min Er (English and Social Studies)

- Ms Nur Farhanah Bte Suhairi (English and Science)
- Mrs Jamilah Bte Haris (Physical and Health Education)
- Ms Lim Hwee Eng Claire (English and Mathematics)
- Mdm Nazihah Bte Mohamed Khali (English and Mathematics)
- Mdm Sharini Bte Shamsuddin (Art and Social Studies)

As this is the first letter for the year, we will be sharing several important pieces of information with you. Please take some time to read through the administrative and school matters in the next few pages and the annexes attached carefully.

Thank you and once again, a happy new year to all staff, parents and pupils.

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Mdm Sharida Batcha Sahib  
Principal

### 1) Annexes

The following Annexes are attached to this letter:

<b>Annex</b>	<b>Title</b>
A	Semester 1 Calendar
B	Semester 1 After-School Activities Schedule
C	2018 CCA Schedule
D	Semester 1 Learning Resource Letter

Please note that after reading the letter and the annexes, we will need you to complete the following documents and return them to your child's form teachers by **Friday, 5 January 2018**.

- B-1: Reply Slip for After-School Activities
- D-1: Reply Slip for Semester 1 Learning Resource Letter

### 2) Teaching & Learning - 2017 PSLE Results

Our 2017 P6 pupils had done very well for the PSLE. We are pleased to share that we achieved 100% passes for pupils who took Standard subjects and the overall pass is 98.9%. We would like to express our sincere appreciation to the teachers, parents and class of 2017 for their excellent work.

### 3) Curriculum & Co-Curriculum

#### Timetable

The timetable for Term 1 Week 2 will be given to pupils on Friday, 5 January 2018. The school will provide the final copy of the Semester 1 timetable to pupils at the end of Term 1 Week 2. Our teachers strive to inculcate the value of responsibility in the pupils by reminding them to pack their bags daily and to bring only the books and materials required for the next day. We seek your cooperation to ensure that your child do these at home so that their bags are not too heavy for them to carry to school. In addition, do ensure that your child files up his/her worksheets properly so that he/she can easily access the materials for revision.

Silent Reading Time takes place before morning assembly from Monday to Friday. To instill the love for reading in our pupils and to provide time for them to tune into themselves before lessons start for the day, all pupils are required to bring an English storybook on Mondays to Thursdays and a Mother Tongue storybook on Fridays. We kindly request parents to ensure that your child brings a new storybook regularly.

#### Overview of After-School Activities and CCA

The overview of after-school activities and CCA for the year can be found in the table below to facilitate your scheduling. Please refer to Annex B for the detailed after-school activities schedule and Annex C for the CCA schedule for Semester 1.

<b>Monday and Wednesday</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
Supplementary/ Remedial/ Enrichment: 2.00 pm – 4.00 pm • For selected P1 & P2 pupils • All P3-P6 pupils depending on schedule	No after school activities. Pupils are advised to complete school work and consolidate their learning.	CCA Day: 2.00 pm – 4.00 pm • Sports and Uniformed Group CCAs will start later but end no later than 6.00 pm	Befrienders and Student Leadership 2.00 pm – 4.00 pm  No after school activities for the rest. Pupils are advised to complete school work and consolidate their learning.	Pupils specially selected for National Day Parade will be involved in 10 to 15 Saturday rehearsals. These rehearsals are tentatively scheduled to start in March or early April.
CCA: 4.00 pm – 6.00 pm • For selected CCAs with competitions				

**4) Event Calendar (Term 1 Week 2 : 8 January to 12 January 2018)**

<b>Date</b>	<b>Day</b>	<b>Time</b>	<b>Target Group</b>	<b>Description</b>
8 Jan	Monday	Curriculum Time	P2.2, P2.3 & P2.4 pupils	P2 SwimSafer Programme
8 Jan	Monday	2.00 pm to 4.00 pm	P2-P6 pupils	Start of Supplementary/ Remedial Lessons (Please refer to Annex B for details)
8 & 11 Jan	Monday & Thursday	Based on individual CCA Schedule	Pupils with CCAs	Start of CCA (Please refer to Annex C for details)
9 Jan	Tuesday	Curriculum Time	P2.1, P2.6 & P2.7 pupils	P2 SwimSafer Programme
10 Jan	Wednesday	Curriculum Time	P2.5, P2.8 & P2.9 pupils	P2 SwimSafer Programme

**5) Curriculum - P2 SwimSafer Programme**

We would like to thank parents for submitting the consent form for the P2 SwimSafer Programme (Ref No: SVPS/0377 dated 7 November 2017). As mentioned in the letter, the programme will start in Term 1 Week 2 and carried out over 8 lessons (1.5 h per lesson) conducted once a week during curriculum time. Please refer to the Semester 1 Learning Resource Letter for the detailed schedule.

**6) Curriculum – P1-P6 Speak Up Speak Out**

The Speak Up Speak Out Programme is conducted for all levels and focuses on building pupils' fluency in reading and developing confidence, expressiveness, and eloquence in speech. For P1 and P2, the programme is carried out during curriculum time while for P3 to P6, the programme is carried out during supplementary lessons.

## **7) Curriculum - P4 Project Work**

The Applied Learning Programme: Values in Action in Project Work is a 6-year values-driven and ICT-enabled programme with the intent of providing pupils with the opportunity to synthesize knowledge from various areas of learning, and critically and creatively apply it to real life situations. The emphasis on character development, 21st century competencies acquisition and Values-in-Action activities allow pupils to inculcate a strong sense of responsibility to family, community and the nation and understanding their roles in contributing to the community and nation.

Primary 4 pupils will be having their Project Work sessions during supplementary lessons after school. They will learn how to do coding and acquire idea generating, questioning, clarifying and information gathering skills. They will get to monitor their own progress and present their learning in graphic or written form.

## **8) Student Well-Being – Welcome Back to School Programme 2018**

The school has dedicated the first four days of school to the Welcome Back to School Programme through carefully planned activities to ensure a smoother transition to a new level for your child. This programme aims to motivate pupils' self-confidence and help build good rapport among peers and foster a sense of belonging to the school, through activities that strongly anchor the school values.

## **9) Student Well-Being - Primary 1 Transition Programme**

"We Love, We Can, We Learn" is a Primary 1 Transition Programme unique to South View Primary School. By focusing on fostering children's social and emotional adjustment, knowledge, physical and life skills during the 4-week programme, the school hopes that all our Primary 1 pupils will grow to love the school, their teachers and friends, can experience success and be competent as learners.

## **10) Student Well-Being – Enhanced Cheers Break**

South View Primary School has implemented the "Cheers" programme over the past years to encourage frequent drinking of water between lessons to promote pupils' health. We have also enhanced the programme for pupils to also have a light snack during the "Enhanced Cheers" break since last year. Pupils are encouraged to bring healthy snacks for themselves during the "Enhanced Cheers" break. Some snacks which you may consider are individually packed raisins, fruits, sandwiches and biscuits. The "Enhanced Cheers" break is at 12 noon for Lower Primary (P1 - P3) and at 9 am for Upper Primary (P4 - P6).

## **11) Student Well-Being - Health-Related Matters**

To maintain school's preparedness to re-activate the temperature-taking regime should there be a need, we will be conducting a temperature-taking exercise on Friday, 5 January 2018. We would like to seek parents' assistance in ensuring that your child brings his/her personal Oral Digital Thermometer to school and to ensure that the thermometer is in working condition.

## **12) Partnership – Modes of Communication with the School**

To facilitate communication between School and Home, Thursdays during term time, have been set aside as Weekly Communication Day. The school will print hard copies of the weekly notification for all pupils in Term 1 Week 1 and Week 2. Subsequently, the school will issue weekly notification letters electronically to keep you informed of upcoming school events and announcements. Parents may continue to access and read the weekly notification online (<http://southviewpri.moe.edu.sg/for-parents/weekly-notification>). The weekly notification will be available every Thursday after 12 noon during school term. Should a public or school holiday fall on a Thursday during school term, the weekly notification will be posted on the school website by noon on the school day before the holiday. Subsequently, for parents who have indicated that you have no internet access, we will make arrangements for your child to receive printed copies of the notification on every Thursday.

The Weekly Notification serves to keep parents/guardians informed of school matters such as policies and guidelines, upcoming school events and announcements. Past weekly notifications are also available on the school website for your reference.

### **Class Level**

Parents seeking clarifications on class-related matters are encouraged to contact the teachers through:

- Student Diary - Aside from allowing pupils to note down instructions pertaining to homework and other school and class-related matters, teachers may also leave messages for parents in the diary.
- Leaving messages with the staff at the General Office - The messages will be relayed to the teachers concerned and they will contact you.
- Emails - Form Teachers will be sharing their email addresses in the Welcome Letters to the class. Email addresses of the subject teachers are also available on the school website.

As far as possible, teachers will respond to parents' queries within 3 working days. Teachers may not be immediately available to respond to calls, text messages or requests for meet-up as they may be having lessons in class.

For the convenience of parents in accessing your child's homework reminders, the school will continue to post all homework reminders on the MC Online Social Learning Wall. As this Social Learning Wall is a teaching and learning platform, it is only accessible through your child's account and it is meant for communication between the teachers and the pupils ONLY. If parents would like to correspond with the teachers, you may communicate either through your child's student diary or the teacher's email.

## **13) Partnership – P1-P6 Welcome Letter**

The school strives to create a conducive learning environment for your child/ward in school. With this mission in mind, we would like to partner parents and seek your full support and cooperation to enable us to develop your child/ward to his/her fullest potential. The form teachers will be giving your child a welcome letter which communicates level expectations and their individual email addresses.

#### 14) **Partnership – Family Matters@ School Talk**

There will be a Family Matters@School Talk titled “Connecting In Love - Applying The 5 Love Languages” for all parents from 10.00 am to 12 noon on Friday, 5 January 2018.

The synopsis of the talk is as follows:

*Love is the foundation of the parent-child relationship. Every parent loves their child but does the child always know he/she is loved? Every child expresses and receives love differently, parents need to communicate love in ways their child feels loved. So are you speaking the right love language to your child?*

*The Five Love Languages can help you do just that. Learn the universal means of communication. As you “speak” the right Love Language to your child, he/she will be able to respond to you which will enable you to better bond with him/her. At the same time, knowing his/her Love Language will provide you insights into your child’s heart and mind.*

Participants will be able to:

- Practise the 5 love languages with confidence,
- Recognize the primary love language(s) of their child, and
- Develop a ‘Love in Action’ list to remind them the Love Languages they will show to their child.

For parents who are interested in the following Family Matters @School talk, titled “Connecting in Love – Applying the 5 Love Languages” at 10am-12noon, you may register for the session via the school website (<http://southviewpri.moe.edu.sg/our-partners/family-matters-at-sv>).

#### 15) **Partnership - Uniform Vendor**

Parents may purchase uniforms from the school in the month of January from 11 am – 1 pm and 2 pm – 3 pm (Monday to Friday). Subsequently, uniforms can be purchased from the existing bookstore.

#### 16) **Administration and Operations - Safety and Operations**

We would like to remind parents on the following safety matters:

##### **Driving into school to drop off children:**

- School buses will drop off pupils near the transport hub instead of the foyer. This allows us to let parents drive into the school **from 6.30 am**.
- Even with the above arrangement, we expect some congestion between 7.00 am and 7.15 am. We would like to appeal to parents to be patient while waiting to drop off their children. Please DO NOT overtake the vehicle in front of you while in the school compound. We have had a few near accidents due to impatient parents overtaking and cutting into paths of other vehicles.
- Please refrain from taking too long to drop off your children when it is your turn. We had observed parents changing seats, getting down from their vehicles to carry the bags for their children and giving pocket money to their children while the rest of the vehicles are waiting behind to drop off their children. If you must get down from your vehicle, please park your car in the nearby car parks and walk your child to school.



**Driving and dropping off children at Gates 3 and 4:**

- We would like to remind parents to refrain from using your vehicle's horn so as not to unnecessarily disturb our neighbours.
- Please refrain from stopping your vehicle on the zebra crossings to drop off your children. The zebra crossing is meant for pedestrians and by stopping on the zebra crossings, you are endangering the safety of pedestrians.

**Dismissal**

- We would like to appeal to parents not to congregate in front of Gate 1 as you are obstructing the path of pupils and their views. If you are waiting for your children at gate 1, please arrange for a meeting point away from the gate. The HDB void deck opposite gate 1 is a good place to meet your children.
- Parents driving into the school to pick up their children should not arrive earlier than 1.45 pm as there is no waiting or parking in the school compound.

**General Reminder from Land Transport Authority**

- We would like to remind drivers that there shall also be strictly NO PARKING, where applicable:
  - 9 metres within a bus stop area;
  - 6 metres within a junction;
  - 3 metres within a fire-hydrant;
  - 50 metres of a pedestrian crossing;
  - On grass verge and footway; and
  - At entrances or exits of any other premises.